2020 SoTL-China International Conference
Call for Proposals

August 21st-23rd, 2020, BEIJING, CHINA

The 2020 SoTL-China International Conference, which is organized in conjunction with Beijing Institute of Technology and the International Society for the Scholarship of Teaching and Learning (ISSoTL), will be held in Beijing, China from August 21st to 23rd, 2020. This will be the first SoTL international conference held in China. In this conference, we will share frontier research on teaching and learning, and gather researchers and teachers across the globe to promote excellent teaching and learning and to lead faculty development in higher education.

The conference will feature pre-conference workshops facilitated by leading scholars in the field, keynote speeches from distinguished international and Chinese speakers, panel discussions, research paper presentations, round table conferences and poster presentations.

Conference theme

SoTL：Global Vision & Local Practice

The concept of the domains of scholarship was first proposed by Ernest L. Boyer in 1990 and then developed by Lee Shulman and others. The Scholarship of Teaching & Learning (SoTL) has received widespread attention. A popularization and promotion campaign of SoTL was first launched in North America, Britain and Australia and expanded to the

world, advancing the teaching reform in higher education.

The higher education in China has its own unique national specificities and cultural traditions. This conference will focus on the following topics: how to conduct effective SoTL research and practice in different cultures; how to localize teaching philosophy and teaching models; and how to strengthen the construction of a global academic community of SoTL. The conference welcomes global scholars to share their latest research outcomes in teaching and learning.

Categories

1. **The domains of scholarship in different cultural backgrounds**

   The domains of scholarship (consisting of the scholarship of discovery, integration, application, and teaching and learning) originated in the English culture. How was it developed and promoted in non-English cultures, especially in the Eastern culture? What are the different characteristics and development paths in different cultures?

2. **SoTL from an international perspective**

   The development of SoTL is both public and regional. How can we overcome cultural differences through extensive international exchanges and cooperation to build a global academic community of SoTL?

3. The practice of SoTL in higher education in China

Influenced by the culture and national specificities, higher education in China is unique in its own way. How can SoTL be localized in China to facilitate innovation in teaching and the Double First Class University Plan (developing world-class universities and world-class disciplines)?

4. SoTL in different disciplines

It is crucial to apply SoTL in specific disciplines. How can SoTL be applied in different disciplines? Participants are welcome to share cases of teaching research and innovation in various disciplines, programs and courses.

5. The domains of scholarship and faculty assessment

How can the domains of scholarship (namely the scholarship of discovery, integration, application, and teaching and learning) be used to assess faculty and establish a comprehensive and scientific assessment system? How to combine the concept of scholarship domains with innovative entrepreneurship education, interdisciplinary teaching and general education courses?

Forms and Formats for Presentation

1. Research Paper

The research paper will be presented in parallel sessions and should comply with the research paradigm of SoTL, including questions, methods, analysis, and conclusions, and approaches to encourage dialogues and participation of audiences.

Research paper proposals should be submitted by the first author;

each paper will be given a 30-minute presentation slot, including 5-10 minutes for questions and discussion.

Please submit the following information when you submit a research paper: biographies of all authors, title (within 100 characters), abstract (within 100 words), and proposal details (within 500 words).

2. **Panel**

Panels are intended to provide panelists and audience the opportunity to exchange insights, engage in discussion, and learn from each other's experience in the field of SoTL. Panel proposals should be submitted by the panel moderator; each panel should have two to four panelists. The time for each panel is 60 minutes or 90 minutes.

Please submit the following information when you submit a panel proposal: biographies of moderator and panelists, title (within 100 characters), abstract (within 100 words)，the abstract part of the proposal text should describe the panel as a whole (may also include descriptions of individual contributions and titles within the panel), and proposal details (within 500 words).

3. **Round Table**

In the round table, the moderator will lead the participants to engage in an equal, open and in-depth discussion on SoTL topics. Each participant will share his own ideas, suggestions or experience. Round table proposals should be submitted by the moderator. It is recommended to design several topics (with case studies, reading materials, etc.) for participants to discuss. The time for each round table should be 60 minutes or 90 minutes.

Please submit the following information when you submit a round table proposal: biography of moderator, title (within 100 characters),

abstract (within 100 words)，and details of topics and reference material(within 500 words).

4. Poster

Poster proposal is based on specific SoTL research or SoTL project. It will be presented at a poster session. Posters offer the opportunity to have in-depth conversations with audiences. There will be a 90-minute poster session for this conference.

Please submit the following information when you submit a poster: biography of author, title (within 100 characters), abstract (within 100 words), and poster details (within 500 words). After the poster proposal is accepted, the author is requested to make poster according to the poster template provided.

The conference welcomes proposals on any aspect of the theme. For the specific format, please refer to the requirements in the registration system.

The author of the submitted research paper and poster presentation is encouraged to submit the full text of the paper along with the proposal. For the format of the paper, please refer to the "Instructions for full paper submission" in the appendix. After the conference, excellent papers will be recommended to relevant educational and SoTL journals.

Website of the Conference：

http://SoTL-China2020.bit.edu.cn/En

Important dates

April 25 – Call for proposals system opens

June 30 – Proposal submission deadline

July 10 – Early bird deadline

August 10 – Online registration deadline

August 21 - 23 – Conference

（**Due to the global pandemic of novel coronavirus, the dates and forms of the conference may be changed. Please pay attention to the further notification.**）

Registration

The registration for the meeting will be open from April 25th, 2020 to August 10th, 2020. On-site registration will be available. The following prices are for overseas participants.

Registration Date	Non-Member	ISSoTL Member	Full-time Student
Early Bird (Before July 10)	$500	$450	$200
Online Registration (After July 10) &On-site Registration	$600	$500	$240

Accommodation

The following is information of hotels near Beijing Institute of

Technology. When you make reservations, please be sure to indicate you are with the 2020 SoTL-China Conference to enjoy the discount price.

Name	Price	Contact	Reservation
Beijing Friendship Hotel	$90-$95	smd@bjfriendshiphotel.com	Please send email to make reservations.
Beijing Institute of Technology Hotel	$55-$75	(+86)10 68918556 celt@bit.edu.cn	Please contact Conference Secretariats to reserve the room for you.

Venue

The conference will be held in Beijing Institute of Technology located at 5 South Zhongguancun Street, Haidian District, Beijing.

Organizers

Beijing Institute of Technology

International Society for the Scholarship of Teaching and Learning

(ISSoTL)

Co-Organizers

Chinese Association for Suzhi Education (CASE)

Higher Education Institutions Teacher online Training Center

Chinese Higher Education Development Network (CHED)

Journal of Open Education Research

Journal of Higher Education Development and Evaluation

Academic Committee

Committee Chairman

Zhao Juming, Consultant of the Center for Enhanced Learning and Teaching, Beijing Institute of Technology; Professor of Huazhong University of Science and Technology

Committee Co-Chairman

Michelle Yeo，President of ISSoTL, the Academic Director of Mount Royal's Institute for the Scholarship of Teaching and Learning, Mount Royal University

Chen Xiangming, Chair of Academic Committee of Graduate School of Education, Peking University

Pang Haishao, Director of the Center for Enhanced Learning and Teaching, Beijing Institute of Technology

Committee Members

Kathy Takayama, University of Maryland

Karena Waller, University of Melbourne

Colin Jevons, Monash University

Spencer Benson, Editorial Board Member, Journal of Excellence in College Teaching (JECT), University of Maryland

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Shi Jinghuan, Tsinghua University

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Li Mang, Beijing Normal University

Lu Guodong, Zhejiang University

Fan Yihong, Southwest Jiaotong University

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Sun Jianrong, Macau University of Science and Technology

Yu Xinjie, Tsinghua University

Li Fengxia, Beijing Institute of Technology

Liao Xiaozhong, Beijing Institute of Technology

Ma Yongxia, Beijing Institute of Technology

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Liu Zhijun, Dalian University of Technology

Sun Hua, Peking University

Bao Chonggao, Xi 'an Jiaotong University

Ding Yan, Fudan University

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Cen Yuhao, Shanghai Jiaotong University

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Li Guang, Northeast Normal University

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Zhou Ling, Beijing Institute of Technology

Wang Ying, Beijing Institute of Technology

Gao Ling, Beijing Institute of Technology

Bao Haiqin, Beijing Institute of Technology

Zheng Jiaran, Beijing Institute of Technology

Gao Qi, Beijing Institute of Technology

Organizing Committee

It is composed of personnel from the relevant departments in Beijing Institute of Technology, and personnel from the co-organizers.

Conference Secretariats

Center for Enhanced Learning and Teaching (CELT)

School of Humanities and Social Sciences

Beijing Institute of Technology

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